Are "Embedded Systems" Just Systems Made with Small Computers?

Artist International Collaboration Days Education Day In conjunction with EMSOFT Philadelphia, PA, Oct 11, 2003

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Chess: Center for Hybrid and Embedded Software Systems



Abstract

Occasionally I hear the argument that embedded computing is just computing with extreme resource limitations, where key resources are memory and CPU cycles. By this argument, embedded computing does not constitute a new discipline, since optimizing resource usage has always been a part of computer science.

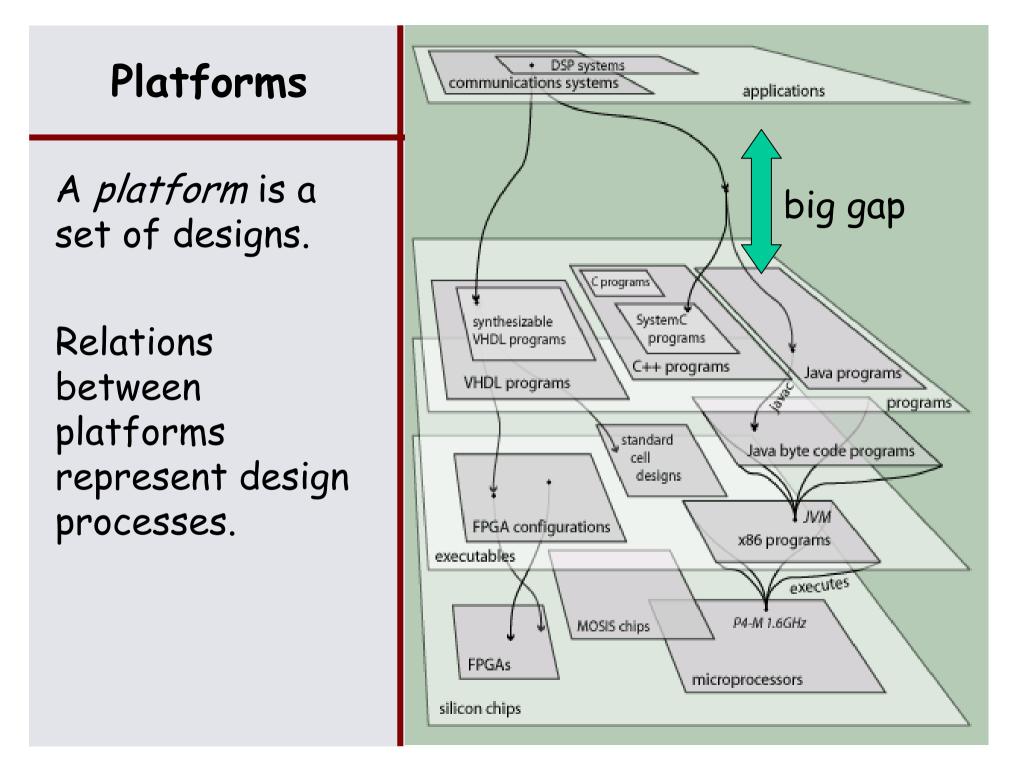
Traditional EE systems theory, including signal processing and control, is often a good match for the application domains of embedded systems. Moreover, this theory has steadily been evolving towards software-based realizations, for example with the emergence of hybrid systems theory in the control systems community. Therefore it is arguable that embedded systems is just an evolutionary outgrowth of these disciplines, and again does not constitute a new discipline.

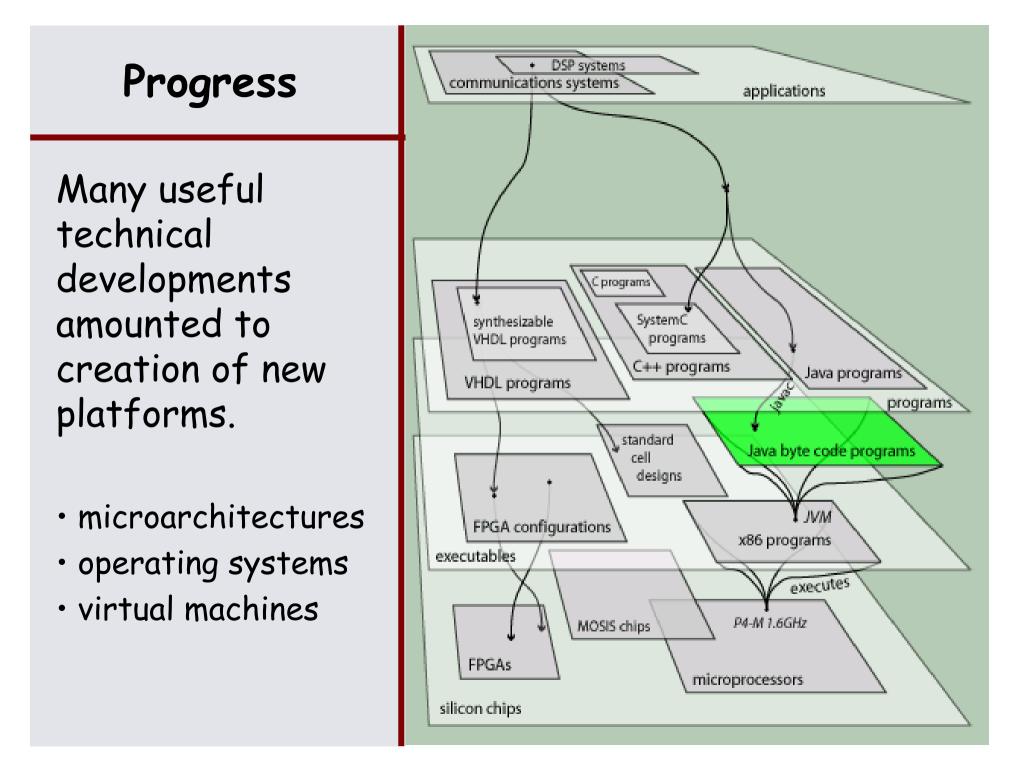
In this talk, I will argue that the traditional CS theory of computation and traditional EE systems theory both fail to effectively model embedded systems.

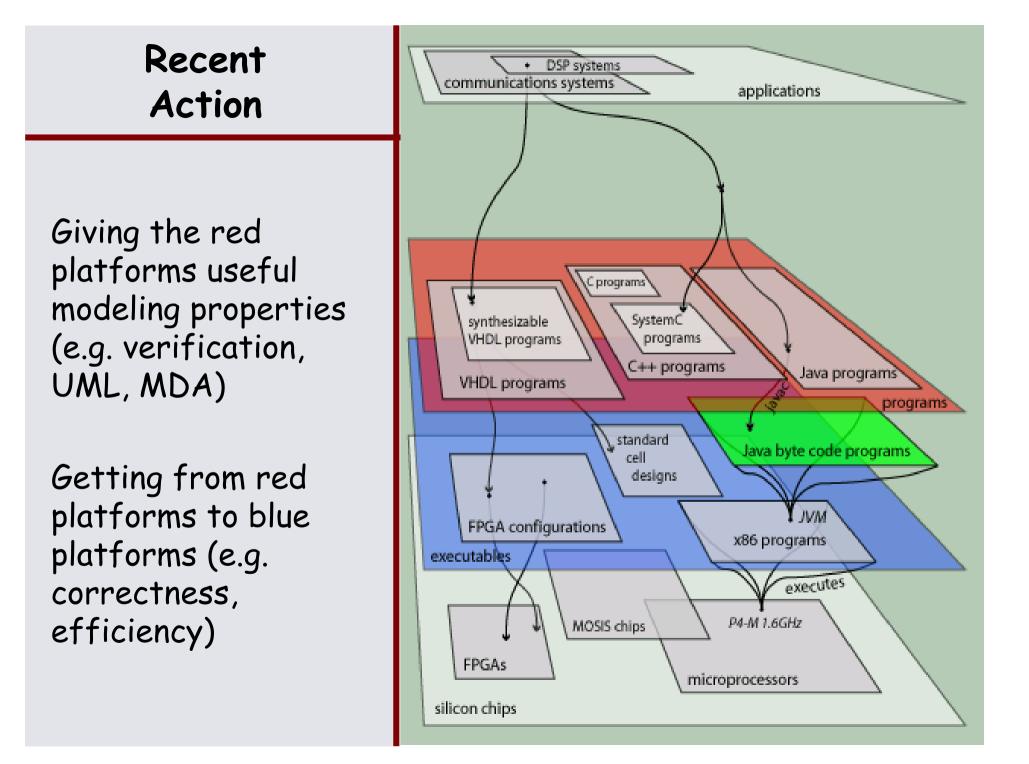
Traditional EE systems theory offers powerful analytical techniques for proving "correctness" of systems, for example by demonstrating that designs are stable. However, when these designs are realized in software, often the "correctness" proofs are no longer formally valid, and engineers have to resort to bench testing to validate behavior. Implementations of discrete time systems under an RTOS, or worse, under a non-real-time operating system, no longer have the formal structure assumed by the analytical tools. For example, how should an engineer choose priorities for tasks, or whether processes should be preempted by higher priority processes? How should an engineer assess the effect of asynchronous events or mode changes? The theory breaks down, and the engineer is stuck with guesswork.

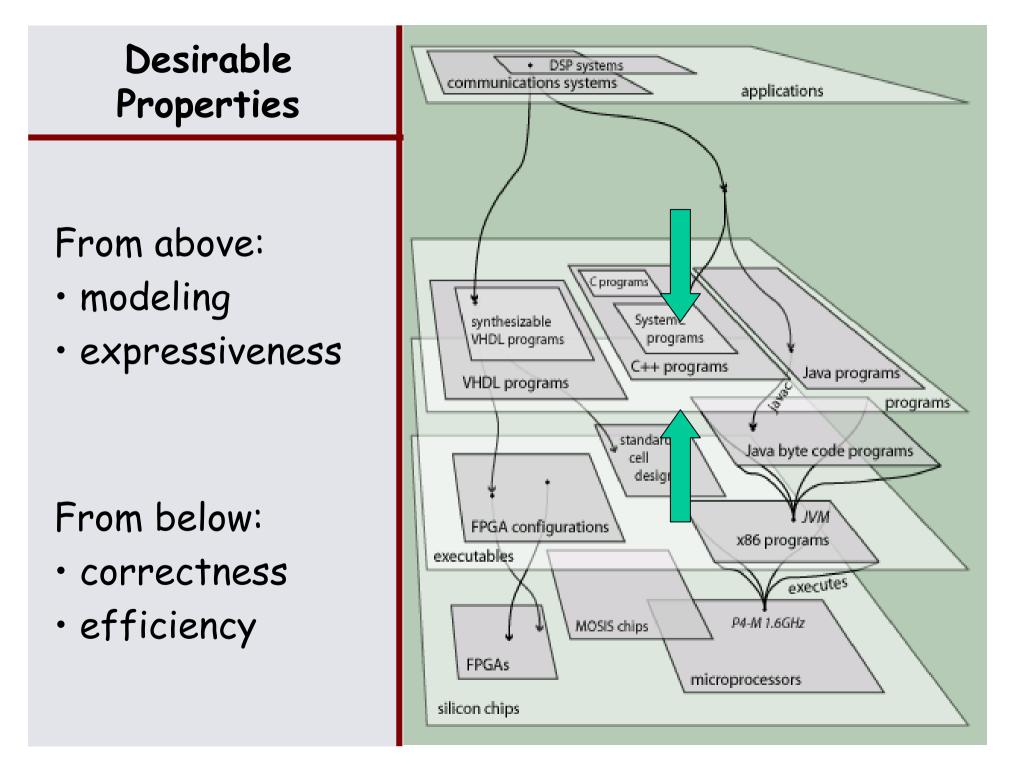
Unfortunately, the standard engineering curriculum cements this flaw. Courses in signals and systems, controls, and communications systems rely heavily on frequency-domain techniques, transforms, and linear systems theory. The beauty and richness of the subject, particularly compared to the relatively immature fields of hybrid systems analysis and embedded software design, seduces instructors to weave an ever more elaborate fiction. Real systems aren't like that, but this theory is so pretty, that we do it anyway.

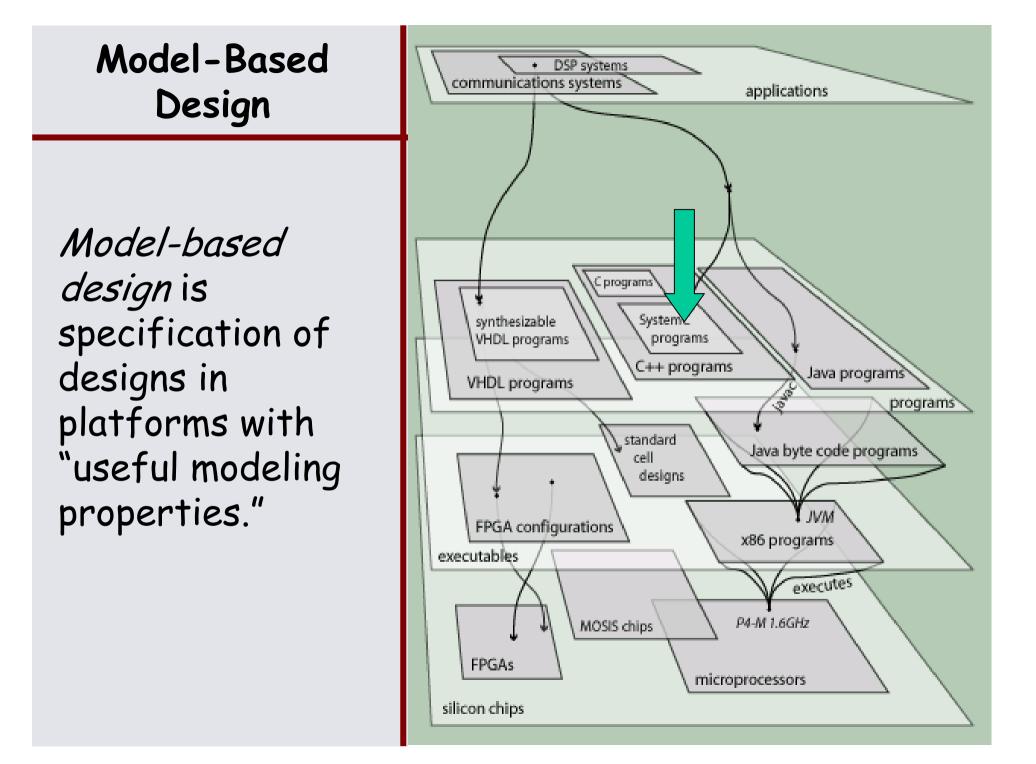
In this talk, I will show how we can begin to adapt the traditional EE systems curriculum to embrace the real world of software. First, we have to show that even non-linear systems have formal structure. Next, the theory of hybrid systems shows how to leverage the theory of linear systems when the violations of the linear hypothesis are through mode changes. Finally, concurrent models of computation are available that enable the specification of software that is assured of meeting the assumptions of the formal framework. These cannot be based directly on the rather weak abstractions of threads, processes, priorities, preemption, and synchronization. They are based, instead, on synchronous and time-driven languages. UC Berkeley, Edward Lee 2



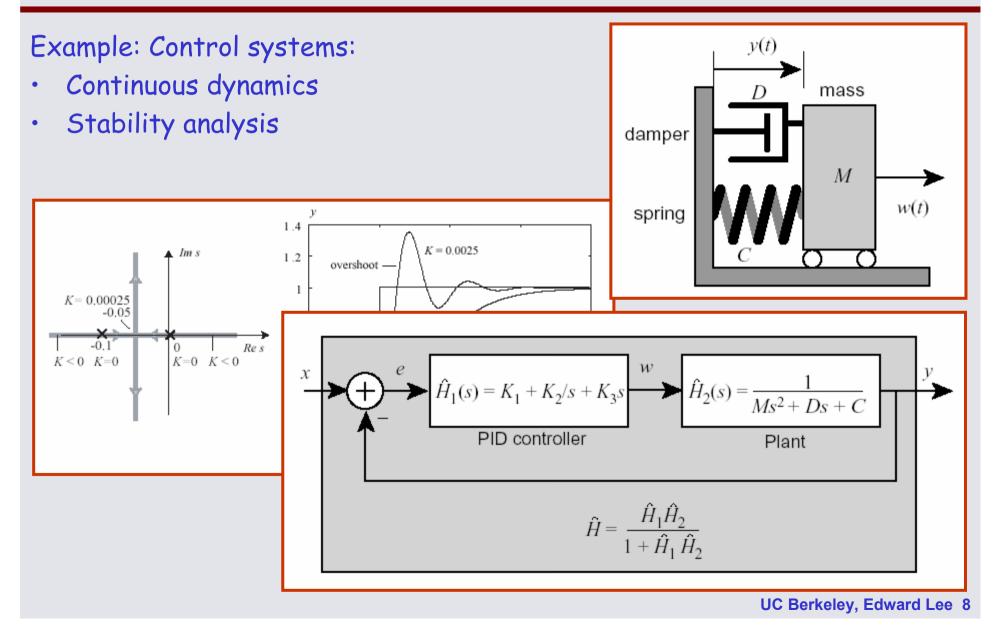






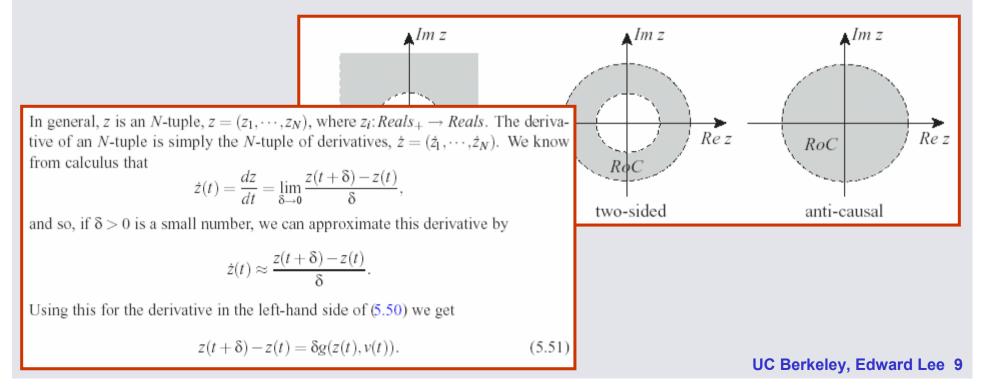


"Useful Modeling Properties" for Embedded Systems

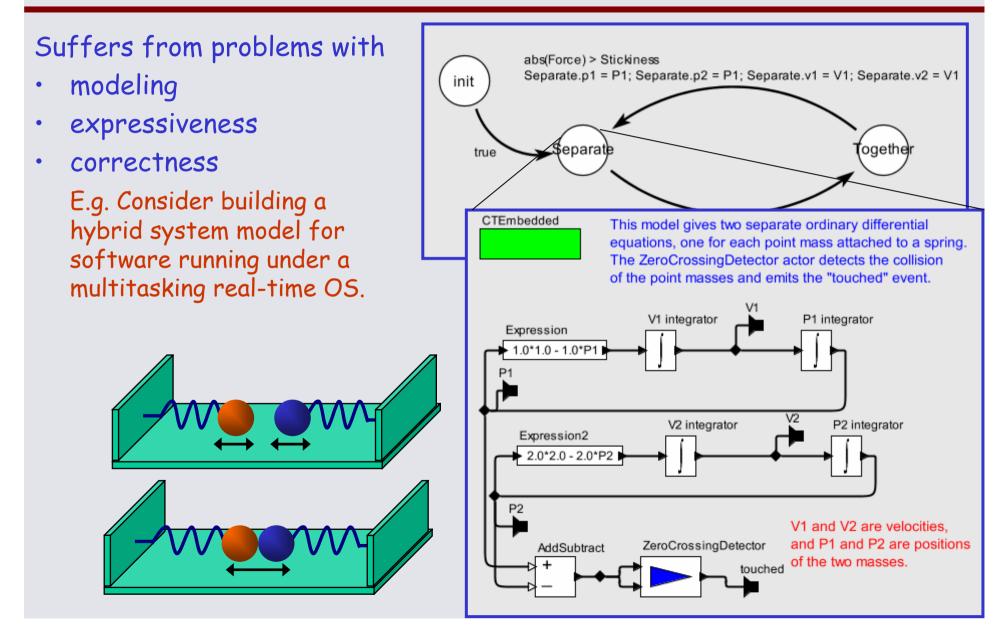


Discretized Model A Step Towards Software

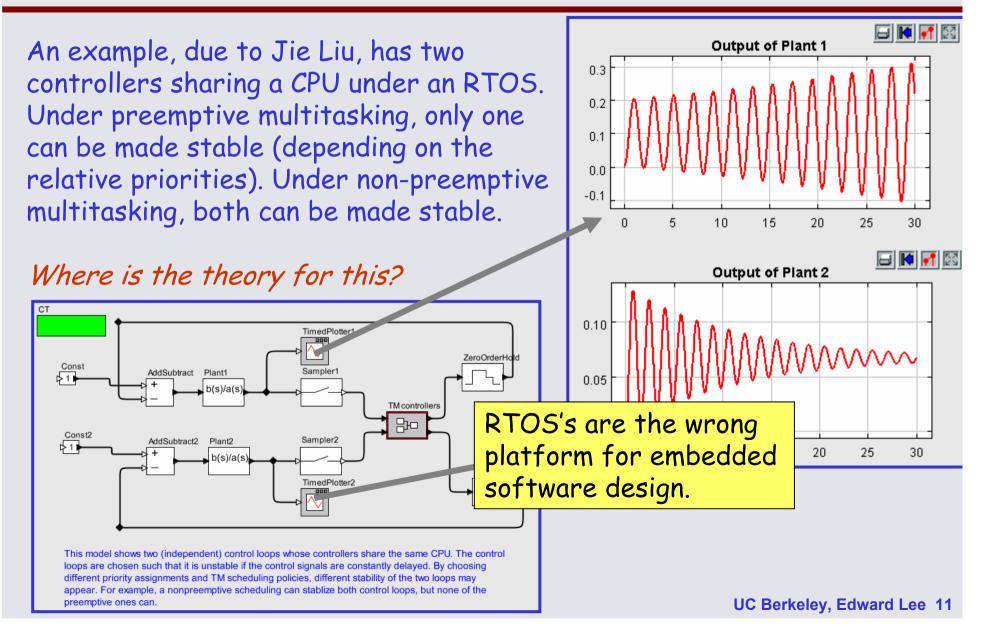
- Numerical integration techniques provided sophisticated ways to get from the continuous idealizations to computable algorithms.
- Discrete-time signal processing techniques offer the same sophisticated stability analysis as continuous-time methods.
- But it's not accurate for software controllers (fails on correctness)

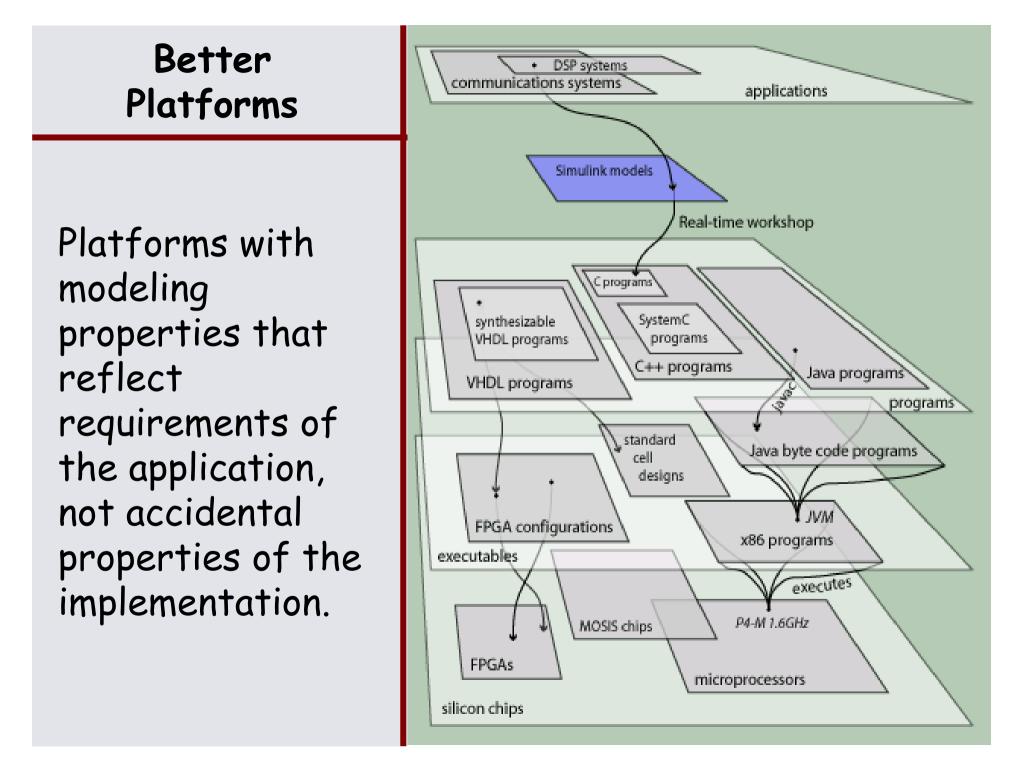


Hybrid Systems -Union of Continuous & Discrete



The Timing of Software is the Wrong Thing to Model





How to View This Design

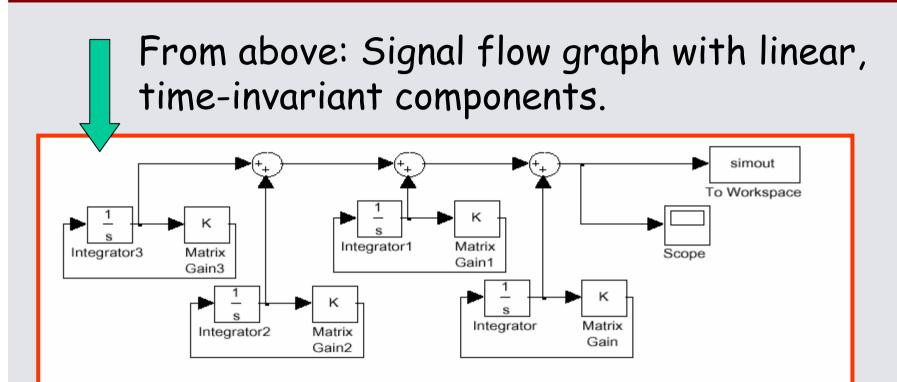
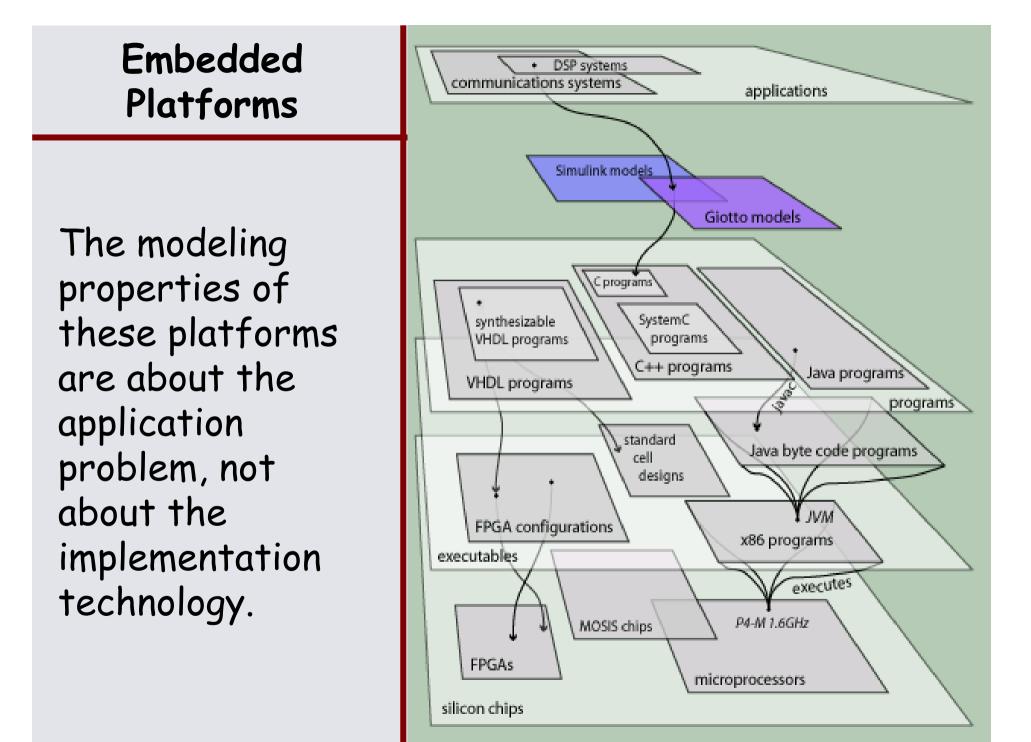
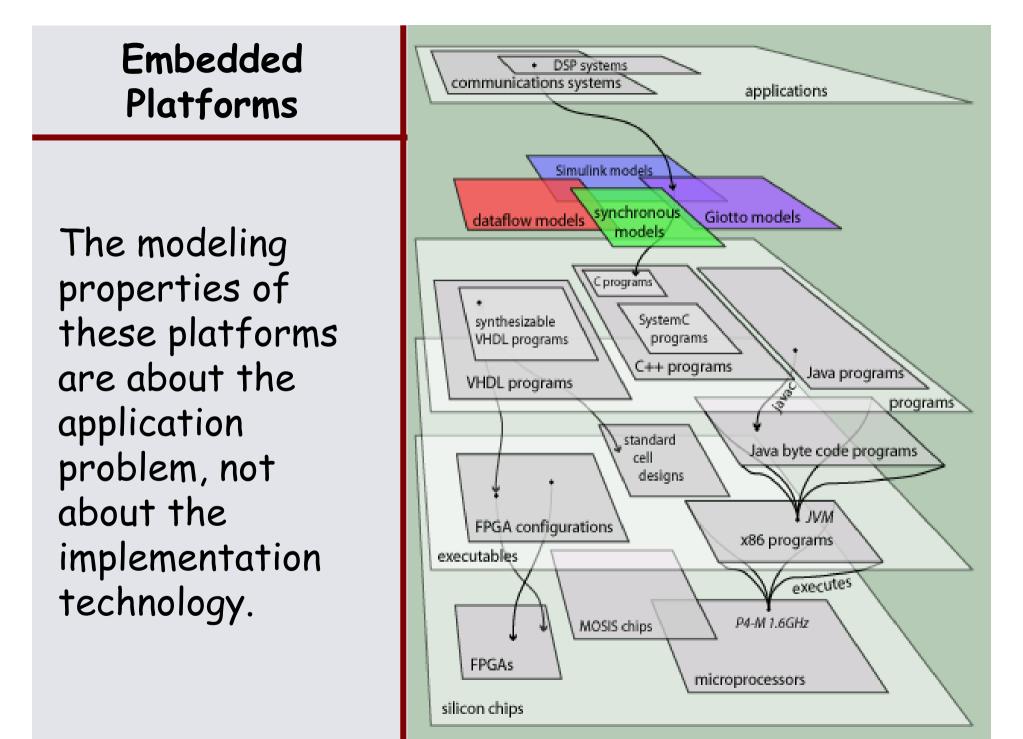
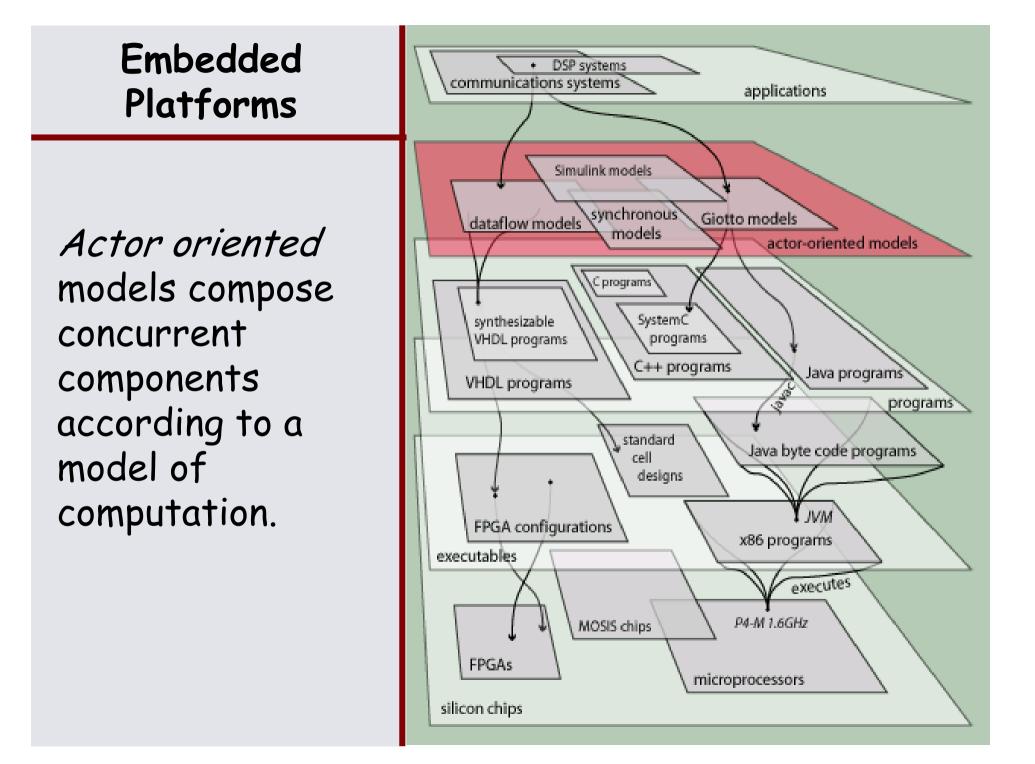


Figure C.12: A block diagram generating a plucked string sound with a fundmental and three harmonics.

From below: Synchronous concurrent composition of components



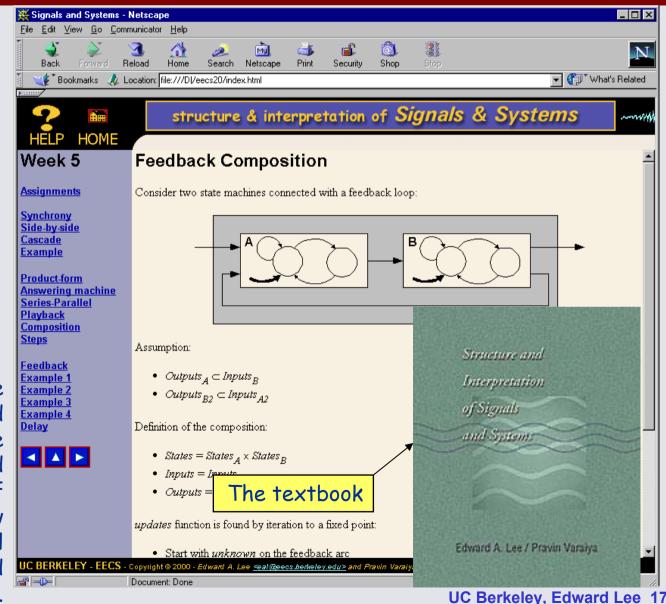




Education Changes The Starting Point at Berkeley

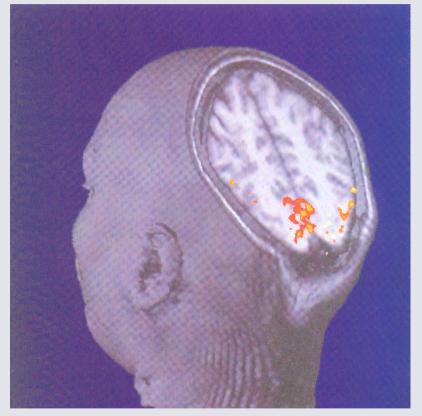
Berkeley has a required sophomore course that addresses mathematical modeling of signals and systems from a computational perspective.

The web page at the right illustrates a broad view of feedback, where the behavior is a fixed point solution to a set of equations. This view covers both traditional continuous feedback and discrete-event systems.



Themes of the Berkeley Course

- The connection between *imperative* and *declarative* descriptions of signals and systems.
- The use of sets and functions as a universal language for declarative descriptions of signals and systems.
- Concurrent state machines and frequency domain analysis as complementary tools for designing and analyzing signals and systems.
- Early and often discussion of applications, with MATLAB and Simulink design for laboratory experimentation.



Brain response when seeing a discrete Fourier series.

Conclusion

- The distinction between modeling and design is narrowing
- We can teach system theory with a connection to computation

